Primary Homework - Term 1, 2016

Spelling - Students write their words into their homework book on Monday and learn their words throughout the week in preparation for their Friday spelling test.

Mathletics - The homework function on Mathletics will take the place of the homework sheet in revising maths. This will enable me to set individual homework and track the student's progress from home (as well as being more interesting for the students). Mathletics homework will be set each Monday and is to be completed prior to the following Monday.

Language (Mathletics 'Challenge') - The 'Challenge' function on Mathletics will take the place of the homework sheet in revising language. Challenges are set on the occasional Monday and have a 1 hr time limit from the time they are started.

Term Language Assignment - This term our assignment is a novel assignment. There are seven compulsory activities as well as optional activities in the written, drawing and construction areas.

Selected students from years 5 & 6 are required to choose and read a novel and complete the activities listed on the assignment sheet. All other students are read to by the teacher so that they are able to benefit from joint discussions. Yr 5 will then complete the tasks independently and year 4 will have teacher assistance. All students will be given time during class to work on the assignment but will also be expected to allocate additional home time to the assignment. The assignment extends over the whole term.

Oral Language - This term children will be asked to talk about a variety of topics including current news. There are five topics which the children will move through over the term. Speaking and Listening is an important part of the English Curriculum. Children will need to practise at home and will probably need parental input in order to give a polished 'performance'. I expect the Speaking and Listening program to be up and running by week 4.

1. News: Local, National or International news gained from the newspaper or television news. Students will be expected to use props to gain the interest of the audience as well as to assist the audience in understanding the news item.
2. Poetry: Find a poetry book, select a poem, learn it and present it to the class. It may be read expressively or memorized. This activity may be completed individually or as a group.
3. Drama: Students choose a short play of their liking and work in groups to produce a 'performance'. Students will be expected to work together to direct and produce the play. Props and costumes are the responsibility of the group.
4. Debate: Students are selected in 3 person debate teams with a chairperson and team advisor. Debate topics are revealed to the debaters one week prior to their debate. Student roles within the debate are selected randomly through the roll of a die. Debaters are expected to prepare with their team as well as with assistance from home.
5. Recount: Students are asked to recount a personal event with the focus on engaging the audience.

Reading - Students in the senior class are generally beyond the school's 'home reading' scheme. There is a section in the school library with short novels that are perfect for developing readers. Please encourage your child to borrow regularly and listen to them read as frequently as possible.

Other - Extra maths, handwriting or Human Society and Its Environment (HSIE) tasks may be sent home from time to time as required.

Parents are asked to assist their child in developing a pattern of homework behaviour in preparation for high school. Thank you for your support and assistance,